

VIDYASAGAR UNIVERSITY



Curriculum for 3-year B.A (General)

Philosophy

**Revised Syllabus under CBCS
(w. e. f. 2022-2023)**

**Vidyasagar University
Midnapore 721102
West Bengal**

Vidyasagar University

Curriculum for B.A (General) in Philosophy

[Revised Syllabus w.e.f. 2022-23]

SEMESTER-I

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
Core-1 [DSC-1A]		DSC-1A: Indian Philosophy	Core Course-1	5	1	0	6	75
Core-2 [DSC-2A]		DSC-2A: TBD (from other Discipline)	Core Course-2				6	75
AECC Core [L-1]		English-I	Core Course-3 AECC [Language core]	5	1	0	6	75
AECC (Elective)		English	AECC (Elective)	1	1	0	2	50
Semester Total							20	275

L=Lecture, **T**=Tutorial, **P**=Practical, **CC** = Core Course, **TBD** = To be decided, **AECC (Elective)** = Ability Enhancement Compulsory Course (Elective) **DSC-1** = Discipline Specific Core of Subject-1, **DSC -2** = Discipline Specific Core of Subject-2, **AECC- Core [L-1]:** Ability Enhancement Compulsory Course-Core [Language Core -1]

SEMESTER- I

Core Courses (CC)

DSC-1A (CC-1): Indian Philosophy

Credits 06

DSC1AT: Indian Philosophy

Credits 06

1. Introduction:

(a) General Features of Indian Philosophy: *Āstika and Nāstika*

2. Cārvāka:

(a) *pratyakṣa* (perception) as the only Source of Knowledge
(b) *jaḍavāda* and *dehātmavāda*

3. Jainism:

(a) *anekāntavāda*
(b) *syādvāda*

4. Buddhism:

(a) Four Noble Truths
(b) *pratītyasamutpāda*
(c) *kṣaṇabhaṅgavāda*

5. Nyāya–Vaiśeṣika:

(a) *pramāṇa*: *pratyakṣa* (perception) and its different types, *anumāna* (inference), *upamāna* (comparison) and *śabda* (testimony)
(b) *Vaiśeṣika* theory (definition and classification) of *padārthas*.

6. Sāṃkhya:

(a) *Satkāryavāda* (Theory of Causality)
(b) *Pariṇāmavāda* (Theory of Evolution)

7. Yoga:

(a) *aṣṭāṅgayoga*

8. Mīmāṃsā

(a) *Vidhi and Nisedha*

9. Advaita Vedānta:

(a) Brahman, *jīva* and *jagat*

Suggested Readings:

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*
- C. D. Sharma: *A Critical Survey of Indian Philosophy*
- Haridas Bandyopadhyay: *Bhāratīya Darśaner Marmakathā*
- J. N. Mohanti : *Classical Indian Philosophy*
- Niradbaran Chakraborty: *Bhāratīya Darśan*
- Karuna Bhattacharya: *Nyāya-Vaiśeṣika Darśan*
- Panchanan Shastri: *Cārvāka Darśan*
- Panchanan Shastri: *Bauddha Darśan*
- Rajat Bhattacharya: *Sāṃkhyakārikā O Sāṃkhyatattvakumudī*
- Niradbaran Chakraborty: *Bhāratīya Darśan*
- Deepak Kumar Bagchi: *Bhāratīya Darśan*
- Debabrata Sen : *Bhāratīya Darśan*
- Pradyot Kumar Mandal: *Bhāratīya Darśan*
- Kanakprabha Bandyopadhyay: *Sāṃkhyapātañjaladarśan*
- Tarakishor Sharma Choudhury: *Pātañjaladarśan*
- Gobindagopal Mukhopadhyay: *Yoger Kathā: Patañjalir Dṛṣṭite*
- Purnachandra Vedanta Chunchu: *Pātañjal Darśan*

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Curriculum for B.A (General) in Philosophy

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SEMESTER-II

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
Core-4 [DSC-1B]		DSC-1B: Western Philosophy	Core Course-4	5	1	0	6	75
Core-5 [DSC-2B]		DSC-2B: TBD <i>(from other Discipline)</i>	Core Course-5	5	1	0	6	75
AECC Core		MIL-1	Core Course-6 AECC- [Language core]	5	1	0	6	75
AECC (Elective)		ENVS	AECC-2 (Elective)				4	100
Semester Total							22	325

L=Lecture, T=Tutorial, P=Practical, CC = Core Course, TBD = To be decided, AECC (Elective) = Ability Enhancement Compulsory Course (Elective) DSC-1 = Discipline Specific Core of Subject-1, DSC -2 = Discipline Specific Core of Subject-2, MIL = Modern Indian Language ENVS= Environmental Studies
AECC- Core: Ability Enhancement Compulsory Course-Core [Language Core]

SEMESTER- II

Core Courses (CC)

DSC-1B: Western Philosophy

Credits 06

DSC1BT: Western Philosophy

Credits 06

1. **Metaphysics:** Nature of Metaphysics, Elimination of Metaphysics
2. **Realism:** Naïve Realism, Scientific Realism, Representative Realism
3. **Idealism:** Subjective Idealism, Objective Idealism
4. **Critical Theory of Kant:** Possibility of metaphysics, Phenomena (Appearance) and Noumenon (Reality), Space and Time
5. **Theories of Causation:** Regularity Theory and Entailment Theory
6. **Substance:** Views of Descartes, Spinoza, Locke and Berkeley
7. **Relation between Mind and Body:** Interactionism and Parallelism

Suggested Readings:

1. Falkenberg : History of Western Philosophy
2. Sibapada Chakraborty : General Philosophy
3. Sibapada Chakraborty : An Introduction to General Philosophy
4. Ramchandra Pal : Darśan Parichaya
5. Rama Prasad Das & Sibapada Chakraborty : Pāścātya Darśaner Rūprekhā
6. Niradbaran Chakraborty : Pāścātya Darśaner Bhūmikā
7. J. N. Sinha, Introduction to Philosophy
8. Falguni Mukhopadhyaya, Jnanavidya o Adhividya (in Bengali)

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SEMESTER-III

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
Core-7 [DSC-1C]		DSC-1C: Logic	Core Course-7	5	1	0	6	75
Core-8 [DSC-2C]		DSC-2C: TBD <i>(from other Discipline)</i>	Core Course-8	5	1	0	6	75
AECC Core		English-II	Core Course-9 AECC- [Language core]	5	1	0	6	75
SEC-1		SEC-1: Philosophy of Human Rights Or SEC-1: Ethics in Practice	Skill Enhancement Course-1 (Elective)	1	1	0	2	50
Semester Total							20	275

L=Lecture, T=Tutorial, P=Practical, CC = Core Course, TBD = To be decided, AECC (Elective) = Ability Enhancement Compulsory Course (Elective), SEC = Skill Enhancement Course, DSC = Discipline Specific Core, MIL = Modern Indian Language ENVS= Environmental Studies
AECC- Core: Ability Enhancement Compulsory Course-Core [Language Core]

SEMESTER- III

Core Courses (CC)

DSC-1C: Logic

Credits 06

DSC1CT: Logic

Credits 06

1. Basic Concept of Logic:
 - (a) Nature and Scope of Logic,
 - (b) Sentence, Proposition and Statement,
 - (c) Inference and Argument
2. Types of Argument and Inference:
 - (a) Deductive Argument and Inductive Argument,
 - (b) Immediate inference and Mediate inference,
 - (c) Categorical Syllogism,
 - (d) Truth Functional Argument and Quantificational Argument
3. Opposition of Propositions: Rules and Fallacies
4. Immediate Inference: Rules and Fallacies
5. Categorical Syllogisms: Rules and Fallacies, Venn diagram
6. Truth functional Argument: Rules and Fallacies
7. Inductive Argument: Fallacies
8. Mill's Method

Suggested Readings:

1. M. Copi, C. Cohen, P. Jetli & M. Prabhakar : Introduction to Logic (14th Edition)
2. R. S. Agarwal: A Modern Approach to Logical Reasoning, Paperback, 2007
3. Bo Bennett : Logically Fallacious: The Ultimate Collection of Over 300 Logical Fallacies (Academic Edition)

Skill Enhancement Course (SEC)

SEC-1: Philosophy of Human Rights

Credits 02

SEC1T: Philosophy of Human Rights

Credits 02

Course Contents:

1. Definition and Nature of Human Rights
2. Meaning of Natural Right and Fundamental Right
3. Natural Right, Fundamental Right and Human Right
4. Preamble, Fundamental Rights and Duties (Indian Constitution)
5. Some Important features of Human Rights: Right of Life, Liberty and Property
6. Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke
7. Contemporary Perspectives: Joel Feinberg—Basic Rights

Suggested Readings:

1. Patrick Hayden (ed.): *The Philosophy of Human Rights*, Paragon House, St. Paul, First Edition, 2001.
2. Morton E. Winston (ed.): *The Philosophy of Human Rights*, Wadsworth Publishing Co. Belmont, California, 1989.
3. Jeremy Waldron (ed.): *Theories of Rights*, Oxford University Press, Oxford, 1984
4. Ashwani Peetush and Jay Drydyk: *Human Rights: India and West*, Oxford University Press, New Delhi, 2015.
5. James Nickel: *Making Sense of Human Rights*, Blackwell Publishing, Oxford, 2007.
6. Henry Shue: *Basic Rights: Subsistence, Affluence and U. S. Foreign Policy*, Princeton University Press, 1980
7. Gary, B. Herbert: *Philosophical History of Human rights*, Transaction Publishers, New Jersey, 2002.
8. Michael Freedon: *Rights*, Worldview Publications, New Delhi, 1998.
9. Lynn Hunt: *Inventing Human Rights: A History*, Norton & Company, New York, 2007.
10. Jack Donnelly: *Universal Human rights in Theory and Practice*, Manas Publications, New Delhi, 2013,
11. Benulal Dhar: *The Philosophical Understanding of Human Rights*, D. K. PrintWorld, New Delhi, 2013.
12. William A. Edmundson: *An Introduction to Rights*, Cambridge University Press, Cambridge, 2012.
13. Carl Wellman: *The Moral Dimensions of Human Rights*, Oxford University Press, Oxford, 2011.
14. Benulal Dhar, *Manvadhikar Ki Ebong Kena* (Pragati Prakashak, Kolkata, 2016)
15. J. K. Das: *Human Rights Law and Practice*, (PHI Learning, 2016)
16. Durga Das Basu : *Introduction to the Constitution of India*, (Lexis Nexis, 2016)
17. Justice Ruma Paul & M.P Jain: *Indian Constitutional Law* (Lexis Nexis, 2016)
18. L. K. Thakur, *Comparative International human Rights*, Authors Press, Delhi, 2001
19. Payel Rai Chowdhuri: *Manab Adhikar o Manab Unnayan*, Progressive Publishers, Kolkata.

Or

SEC-1: Ethics in Practice

Credits 02

SEC1T: Ethics in Practice

Credits 02

Course Contents:

1. Notion and Methodology of Practical /Applied ethics.
2. Branches of applied /practical ethics
3. Bio-medical Ethics: Surrogate Motherhood, Euthanasia, Genetics.
4. Environmental Issues: Overcoming Speciesism, Land Ethics, Deep Ecology.
5. Animal Ethics: Animal Welfare and Animal Rights.
6. Professional Ethics: Patient-doctor Relationship, Teaching and Journalism.
7. Equality: Casteism, Gender discrimination and Reverse discrimination.
8. Concept of Pancasila in Buddhism.
9. Jaina concepts of Manamahabhrata, Triratna.

Suggested Readings:

1. W. Frankena: Ethics
2. Y. V. Satyanarayan : Ethics : Theory and Practice
3. S. K. Maitra : Ethics of the Hindus
4. C. Sharma : The Ethical Philosophy of India
5. W. Lillie : An Introduction to Ethics
6. Santosh Kumar Pal- : Falita Nitisastra.
7. J. S. Mackenzie : A Manual of Ethics
8. P. B. Chatterjee : Principles of Ethics
9. P. Singer : Practical Ethics
10. Surama Dasgupta: Developments of Moral Philosophy in India
11. K. N. Tewari: Classical Indian Ethical Thought
12. S. Radhakrishnan: The Bhagavadgītā
13. Ranchor Prime, (1994) Hinduism and Ecology, MLBD, Delhi.
14. Peter Harvey : Buddhist Ethics
15. Hammalawa Saddhatissa, (2003) Buddhist Ethics, Wisdom pub, Boston.
16. K. P. Sinha: Studies in Jainism
17. Walter Glannon: Biomedical Ethics
18. Peter Singer Anima: Liberation
19. Tom Regan : The Case for Animal Rights:

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SEMESTER-IV

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
Core-10 [DSC-1D]		DSC-1D: Contemporary Indian Philosophy	Core Course-10	5	1	0	6	75
Core-11 [DSC-2D]		DSC-2D: TBD <i>(from other Discipline)</i>	Core Course-11	5	1	0	6	75
AECC Core		MIL-II	Core -12 AECC- [Language core]	5	1	0	6	75
SEC-2		SEC-2: Philosophical Analysis Or SEC-2: Man and Environment	Skill Enhancement Course-2 (Elective)	1	1	0	2	50
Semester Total							20	275

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AECC- Core: Ability Enhancement Compulsory Course-Core [Language Core]

SEMESTER- IV

Core Courses (CC)

DSC-1D: Contemporary Indian Philosophy

Credits 06

DSC1DT: Contemporary Indian Philosophy

Credits 06

Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Md. Iqbal and Mahatma Gandhi

1. Rabindranath Tagore

(a) Nature of man: The Finite Aspect of Man, the Infinite Aspect of Man, the Finite-Infinite Aspect of Man, (b) Nature of Religion, (f) Surplus in man

2. Swami Vivekananda

(a) Practical Vedānta, (b) Universal Religion,

3. Md. Iqbal

(a) Nature of the Self, (b) Nature of the World, (c) Nature of God

4. Mahatma Gandhi

(a) God and Truth, (b) Ahimsa, (c) Trusteeship

Suggested Readings:

1. B. K. Lal : *Contemporary Indian Philosophy*
2. D. M. Dutta : *Chief Currents of Contemporary Philosophy*
3. Binay Gopal Roy : *Contemporary Indian Philosophers*
4. Swami Vivekananda : *Complete Works of Swami Vivekananda* (Vol. II)
5. Nihillesh Bandopadhyay: *Binsho Shatabdir Bharatiya Darshon* (suggested for addition)
6. *Sadhana* by Rabindranath Tagore

Skill Enhancement Course (SEC)

SEC-2: Philosophical Analysis

Credits 02

SEC2T: Philosophical Analysis

Credits 02

Course Contents:

1. **Meaning:** (a) Word - meaning and Sentence - meaning, (b) Testability and Meaning
Word - Meaning: What is a word? The relation of words to things, The rule of commonusages of word and its exceptions, Meaning of the word “meaning.”
Sentence- Meaning: Sentence and meaning, Sentence and Proposition, Criteria of Sentence - meaning.
2. **Definition**
Definition: What is definition? Defining characteristic and accompanying characteristic.
3. **Concept and Truth**
Truth: (a) Propositional Truth, Verbal Truth, (b) Theories of Truth: Correspondence Theory, Coherence Theory and Pragmatic Theory.
4. **Knowledge:** Nature and Source of Knowledge
Knowledge: (a) Sources of knowledge – Sense-experience, Reason. (b) Knowledge and Belief, The use of the verb “ know,” Strong and weak sense of knowledge
5. **Determinism and Freedom**
Determinism and Freedom: (a) Determinism, Indeterminism and compatibility with free will. (b) Self-determinism and Freedom.

Suggested Readings:

1. Hospers: *An Introduction to Philosophical Analysis* (Chapters—1, 2, 3, 4 & 5)
2. Darshanik Bishlesaner Bhumika (Vol- 1, 2, 3): Samarendra Bhattercharya Darshanik Bishlesaner Ruparekha (vol- 1&2): Samari Kanta Samanta.
3. Darshanik Bishlesaner Bhumika: Rabindranath Das. (suggested for addition)

Or

SEC-2: Man and Environment

Credits 02

SEC2T: Man and Environment

Credits 02

Course Contents:

A. Classical Indian Attitude to Environment

- a. The Upanisadic world-view
- b. Tagore’s understanding of nature
- c. The post - Upanisadic view of nature

B. Respect for Nature

- a. The attitude of respect
- b. Bio-centric outlook to nature
- c. Ethical standards and rules that follow from the attitude of respect to nature,

d. Intrinsic Value of Nature

C. Intrinsic Value of Nature

- a. Moore's talk of 'intrinsic properties',
- b. Chilsom's idea of intrinsic value,
- c. Attfield on the intrinsic value of nature,
- d. Deep Ecology and its Third World Critique
- e. Arne Naess on Deep Ecology,
- f. Ramchandra Guha's critique of Deep Ecology

D. Eco-feminism

- a. Understanding nature and the feminine,
- b. Dualisms in Western tradition,
- c. Masculinity, humanity and nature,

Suggested Readings:

1. John Passmore, 'Attitudes to Nature', Environmental Ethics (ed.) Robert Elliot, Oxford University Press, Oxford,
2. Rabindranath Tagore, Sadhana (first Chapter), Macmillan, New York,
3. Paul Taylor, Respect for Nature: A Theory of Environmental Ethics (Select Parts), Princeton University Press, Princeton,
4. Robert Elliot, 'Intrinsic value, Environmental Obligation and Naturalness', Monist,
5. Arne Naess, 'The Shallow and the Deep, Long-Range Ecology Movements: A Summary', Inquiry,
6. Val Plumwood, Nature, Self and Gender: Feminism, Environmental Philosophy and the Critique of Rationalism, Environmental Ethics (ed.) Robert Elliot, Oxford University Press, Oxford,
7. Nirmalya Narayan Chakraborty, Paribesh o Naitikata, Progressive Book Forum, Kolkata,

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SEMESTER-V

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
DSE-1A		DSE-1A: Philosophy of Religion Or DSE-1A: Contemporary Issues in Ethics	DSE-1 (Elective)	5	1	0	6	75
DSE-2A		DSE-2A: TBD <i>(from other Discipline)</i>	DSE-2 (Elective)	5	1	0	6	75
GE-1		TDB	GE-1 (Elective)	5	1	0	6	75
SEC-3		SEC-3: Philosophy in Practice Or SEC-3: Value Education	Skill Enhancement Course-3 (Elective)	1	1	0	2	50
Semester Total							20	275

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AECC- Core: Ability Enhancement Compulsory Course-Core [Language Core]

SEMESTER- V

Discipline Specific Elective (DSE)

DSE-1A: Philosophy of Religion

Credits 06

DSE1AT: Philosophy of Religion

Credits 06

Course Contents:

1. Nature and Scope of Philosophy of Religion:

(a) Philosophy of Religion, Comparative Religion and Theology

2. Origin and Development of Religion: historical, psychological and anthropological

3. Fundamental Features of Major Religions:

Hinduism, Christianity, Islam, Buddhism: Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation

4. Arguments for the Existence of God (Indian and Western):

Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments

5. Arguments against the Existence of God:

Sociological Arguments, Freudian Arguments, Buddhist Arguments

Suggested Readings:

1. J. Hick : *Philosophy of Religion*
2. P. B. Chatterjee : *Studies in Comparative Religion*
3. Edward : *Philosophy of Religion*
4. Swami Vivekananda: *A Study of Religion*
5. Kalidas Bhattacharyya : *Alternative Religions*
6. Amlan Datta : *Dharma O Yukti*
7. D. Mahanta: *Dharma Darśaner Katipay Samasyā*
8. Kalyan Gupta & Amitava Chakraborty : *Dharma Darsana*
9. M.M.Sharif : *A History of Muslim Philosophy*
10. M. Fakhry : *A History of Islamic Philosophy*
11. S. R. Saha (ed) : *Religions of the People of India*
12. R. K. M. Institute of Culture : *The Religion of the World*
13. Osman Ghani : *Ilamer Chita O Chetanar Kramabikash* (Dasham Khanda)
14. Hasan Ayub : *Islami Darshan*
15. R. S. Franks : *The Doctrine of Trinity*
16. K. N. Tiwari : *Comparative Religion*
17. Pijush Kanti Ghosh : *Dharma Darshan*
18. N. Arabinda Basu and Nibedita Chakraborty: *Dharma Darsan Parichaya*
19. A. Bandyopadhyay & K.C. Gupta : *Dharma Darśan*
20. Susil Kumar Chakraborty : *Dharma Darśan*
21. Samarendra Bhattacharya : *Dharma Darśan*

OR

DSE-1A: Contemporary Issues in Ethics

Credits 06

DSE1AT: Contemporary Issues in Ethics

Credits 06

Course Contents:

A. Bioethics

1. Understanding Ethics and Bioethics
2. Human Dignity and Human rights

B. Autonomy, consent and privacy

1. Autonomy and individual responsibility
2. Consent
3. Persons without the capacity to consent
4. Respect for human vulnerability and personal integrity
5. Privacy and confidentiality

C. Health and Responsibility

1. Social responsibility and health
2. Sharing of benefits
3. Protecting future generations
4. Protection of the environment, the biosphere and bio-diversity.

Suggested Readings:

1. Bioethics: An Anthology, Kuhse, H and Singer, P (2008) 2ND Ed., Blackwells
2. The Cambridge Textbook of Bioethics, Singer, P.A. and Viens, A.M (2008), Cambridge University Press
3. Principles issues and cases, Vaughn, L (2012), Oxford University Press
4. Human Dignity, Human Rights and Responsibility – The New Language of Global Bioethics and Biolaw, Barilan, Y.M (2014), USA: MIT

Generic Elective (GE)
[Interdisciplinary for other Department]

GE-1: Western Philosophy

Credits 06

GE1T: Western Philosophy

Credits 06

Course Contents:

1. **Metaphysics:** Nature of Metaphysics, Elimination of Metaphysics
2. **Realism:** Naïve Realism, Scientific Realism, Representative Realism
3. **Idealism:** Subjective Idealism, Objective Idealism
4. **Critical Theory of Kant**
5. **Theories of Causation:** Regularity Theory and Entailment Theory
6. **Substance:** Views of Descartes, Spinoza, Locke and Berkeley
7. **Relation between Mind and Body:** Interactionism and Parallelism
8. **Theories of Evolution:** Mechanistic and Emergent

Suggested Readings:

1. Falkenberg : History of Western Philosophy
2. Sibapada Chakraborty : General Philosophy
3. Sibapada Chakraborty : *An Introduction to General Philosophy*
4. Ramchandra Pal : *Darśan Parichaya*
5. Rama Prasad Das & Sibapada Chakraborty : *Pāścātya Darśaner Rūprekhā*
6. Niradbaran Chakraborty : *Pāścātya Darśaner Bhūmikā*

Or

GE-1: Indian Philosophy

Credits 06

GE1T: Indian Philosophy

Credits 06

Course Contents

1. Introduction:

General Features of Indian Philosophy: Āstika and Nāstika

2. Cārvāka:

- (a) *pratyakṣa* (perception) as the only Source of Knowledge
- (b) Refutation of *anumāna* (inference) and *śabda* (testimony) as Sources of Knowledge
- (b) *jaḍavāda* and *dehātmavāda*

3. Jainism:

- a. *anekāntavāda*
- b. *syādvāda* and *saptabhangi naya*

4. Buddhism:

- (a) Four Noble Truths
- (b) *pratītyasamutpāda*

- (c) *kṣaṇabhaṅgavāda*
(d) *nairātmyavāda*

5. Nyāya–Vaiśeṣika:

- a. *pramāṇa*: *pratyakṣa* (perception) and its different types, *anumāna* (inference), *upamāna* (comparison) and *śabda* (testimony)
b. *Saptapadārtha* (Seven Categories)

6. Sāṃkhya:

- a. *Satkāryavāda* (Theory of Causality)
b. *Pariṇāmavāda* (Theory of Evolution)

7. Yoga :

- a. *cittavṛttinirodha*
b. *aṣṭāṅgayoga*

8. Mīmāṃsā

- a. *arthāpatti*
b. *anupalabdhi*

9. Advaita Vedānta:

Brahman, *jīva* and *jagat*

Suggested Readings:

1. S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*
2. C. D. Sharma : *A Critical Survey of Indian Philosophy*
3. Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*
4. J. N. Mohanti : *Classical Indian Philosophy*
5. Niradbaran Chakraborty : *Bhāratīya Darśan*
6. Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*
7. Panchanan Shastri : *Cārvāka Darśan*
8. Panchanan Shastri : *Bauddha Darśan*
9. Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakumudī*
10. Niradbaran Chakraborty : *Bhāratīya Darśan*
11. Deepak Kumar Bagchi : *Bhāratīya Darśan*
12. Debabrata Sen : *Bhāratīya Darśan*
13. Pradyot Kumar Mandal : *Bhāratīya Darśan*
14. Kanakprabha Bandyopadhyay : *Sāṃkhyapātañjaladarśan*
15. Tarakishor Sharma Choudhury : *Pātañjaladarśan*
16. Gobindagopal Mukhopadhyay : *Yoger Kathā : Patañjalir Dṛṣṭite*
17. Purnachandra Vedanta Chunchu : *Pātañjal Darśan*

Or

GE-1: Philosophy of Religion

Credits 06

GE1T: Philosophy of Religion

Credits 06

Course Contents:

- (a) Nature and scope of Philosophy of Religion. Doctrine of karma and rebirth, doctrine of liberation.

- (b) Origin and Source of Religion: Animism, Totemism, Freud's theory
- (c) National Religion, Universal religion.
- (d) The Philosophical teachings of the Holy Quran: God the Ultimate Reality, His attributes, His relation to the world and man.
- (e) Some basic tenets of Christianity: The doctrine of Trinity, The theory of Redemption
- (f) Arguments for the existence of God: Cosmological, Teleological and Ontological arguments,
- (g) Grounds for disbelief in God: Sociological theory of Durkheim, Freudian Theory, Cārvāka View.

Suggested Readings:

1. Philosophy of Religion: J. Hick
2. An Introduction to the Philosophy of Religion: Brian Davies
3. Indian Philosophy of Religion: A. Sharma
4. Comparative Religion: P.B. Chatterjee
5. Comparative Religion: Eric J. Sharpe
6. Patterns in Comparative Religion: M. Eliade (Ch I, Sec. I)
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10. The Religions of the World: R.K.M. Institute of Culture
11. Encyclopedia Britannica, Vol. I
12. Encyclopedia of Islam, Vols. I & II
13. Indian Religions: S. Radhakrishnan
14. Foundations of Living Faith: H.D. Bhattacharya
15. Aspects of Hindu Morality: Saral Jhingram
16. A History of Muslim Philosophy (Vols.I &II): M.M. Sharif
17. Islam and Secularism: Sayed Muhammad Al-Naquib Al-Attas
18. The History of Philosophy in Islam-T.J. de Boer: E. Jones (tr.)
19. The Holy Quran: Mohammad Yusuf Ali (tr.)
20. The Spirit of Islam: Syed Amir Ali
21. The Meaning of the Glorious Koran: M. Pickthall
22. A History of Islamic Philosophy: M. Fakhry
23. The Spirit of Islam's Message, Muhammad Qamaruddin in Religions of the People of India: S.R. Saha (ed.)
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25. Old Testament: R. Kittel (ed.)
26. New Testament: Kilpatrick
27. The Doctrine of the Trinity: R.S. Franks
28. The Doctrine of the Trinity: Loenard Hodgson
29. The Idea of the Holy: R. Otto
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32. Jainism-A Religion of Non-Theistic Humanism: Tushar Sarkar in Religions of the People of India: S.R. Saha (ed.)
33. Essays in Analytical Philosophy (Ch.VII): Gopinath Bhattacharya
34. Buddhism in India and Abroad: Anukul Badyopadhyay

Skill Enhancement Course (SEC)

SEC-3: Philosophy in Practice

Credits 02

SEC3T: Philosophy in Practice

Credits 02

Course Contents:

1. Nature of Inquiry in Philosophy and darśana

2. Outlines of the types of Inquiry in Philosophy and darśana:

(a) Epistemic Inquiry in Philosophy and *darśana*, (b) Metaphysical Inquiry in Philosophy and *darśana*, (c) Axiological Inquiry in Philosophy and *darśana*

3. A few Model World-views and corresponding paths leading to Perfection

(a) Kant's view (b) Advaita Vedānta View

4. Methods of Philosophical Discourse

(a) Reasoned Speculation, (b) Conceptual Analysis, (c) Linguistic Analysis, (d) Logical Argumentation, (e) Critical Reflection

5. Methods of *Dārśanika* Discourse (*kathā*)

(a) *Chala* (b) *Jāti* (c) *Nigrahasthāna*, (d) *Vāda* (e) *Jalpa* (f) *Vitaṇḍā*

Suggested Readings:

1. H. Cappelen: *The Oxford Handbook of Philosophical Methodology*, Oxford University Press,
2. B.K. Matilal: *The Word and The World*, Oxford University Press, 2001
3. Bimal Krishna Matilal: *The Character of Logic in India*
4. Bertrand Russell: *Problems of Philosophy*
5. Paul F. Kisak: *Philosophical Methodology : the Methods of Philosophical Inquiry* CSI Publishing Platform,
6. E. V. Stubbley: *Philosophic as a Method of Inquiry*
7. R. M. Keon: *Philosophic Semantics and Philosophic Inquiry*
8. The Methods of philosophy is the Methods of Inquiry (<https://explicitblog.wordpress.com>)
9. G. E. Moore: *Some Main Problems of Philosophy*, New York
10. Sadānanda Yogīndra: *Vedāntasāra*

Or

SEC-3: Value Education

Credits 02

SEC3T: Value Education

Credits 02

Course Contents:

A. Meaning, Characteristics, significance and objectives of Value education

B. Values in different contexts: Individual, Social, Cultural, Moral and Global and Spiritual.

C. Meaning and Characteristics of Peace education

- D. Aims and Objectives of Peace Education
- E. Types of peace education
- F. Peace and Value education in Global Perspective

Suggested Readings:

1. Introduction to Peace Studies: David P. Barash Belmont
2. 'International Relations', in The English Writings of Rabindranath Tagore: A Miscellany, (ed) Sisir Kumar Das: Rabindra Nath Tagore New Delhi: Sahitya Akademi,
3. Handbook of Peace and Conflict Studies: Charles Webel and Johan Galtung(eds.), Routledge, London and New York,
4. Peace and Value Education: Babu Muthuja,
5. Philosophy of Value: Aditya Mohanty

Vidyasagar University

Curriculum for B.A (General) in Philosophy

[Revised Syllabus w.e.f. 2022-23]

SEMESTER-VI

Course	Course Code	Name of the Subjects	Course Type/ Nature	Teaching Scheme in hour per week			Credit	Marks
				L	T	P		
DSE-1B		DSE1B: Tarkasaṅgraha with Dīpikā Or DSE-1B: Gender Studies	DSE-3 (Elective)	5	1	0	6	75
DSE-2B		DSE-2B: TBD <i>(from other Discipline)</i>	DSE-4 (Elective)	5	1	0	6	75
GE-2		TDB	GE-2 (Elective)	5	1	0	6	75
SEC-4		SEC-4: Computer Applications Or SEC-4: Logical Reasoning and Application	Skill Enhancement Course-4 (Elective)	1	1	0	2	50
Semester Total							20	275

L=Lecture, **T**=Tutorial, **P**=Practical, **CC** = Core Course, **TBD** = To be decided, **AECC (Elective)** = Ability Enhancement Compulsory Course (Elective), **SEC** = Skill Enhancement Course, **DSC** = Discipline Specific Core, **MIL** = Modern Indian Language **ENVS**= Environmental Studies
AECC- Core: Ability Enhancement Compulsory Course-Core [Language Core]

SEMESTER- VI

Discipline Specific Elective (DSE)

DSE-1B: Tarkasaṁgraha with Dīpikā

Credits 06

DSE1BT: Tarkasaṁgraha with Dīpikā

Credits 06

Course Contents:

Recommended Topics:

***Saptapadārtha* – Definition and Classification of padārthas following Dīpikā**

Suggested Readings:

1. Annambhaṭṭa : *Tarkasaṁgraha with Dīpikā*
2. Gopinath Bhattacharyya (English trans. & elucidation) *Tarkasaṁgrahadīpikā on Tarkasaṁgraha*, Progressive Publishers, Calcutta
3. Narayan Chandra Goswami : *Tarkasaṁgraha of Annambhatta* (Bengali trans. & elucidation)
4. Anamika Roychoudhury : *Tarkasaṁgraha* (Bengali trans. & elucidation)

OR

DSE-1B: Gender Studies

Credits 06

DSE1BT: Gender Studies

Credits 06

Course Contents:

- A. Scope and rationale of Gender Studies.
- B. Gender as social construction vis-à-vis sex.
- C. Levels of misogyny, sexism, patriarchy and Phallogocentrism, Androcentrism.
- D. Feminism and its different strands: Liberal, Marxist, Radical, Socialist and Post-colonial.
- E. Third Gender issues
- F. Masculinism

Suggested Readings:

1. Feminist Thought: Androcentrism, Communication and Objectivity: Shefali Moitra, Munshiram Monoharlal Publishers Pvt. Ltd.,2002, New Delhi
2. Understanding Gender: Kamla Bhasin, Women Unlimited,2001,New Delhi
3. Handbook of Feminist Theory : Lisa Disch And Mary Hawkesworth, Oxford University Press,2016
4. Practical Ethics: Peter Singer
5. Applied Ethics: Peter Singer
6. Redefining Ethics As Care: Bidisha Mukherjee, Papyrus,Kolkata 2008
7. The Ethics Of Care : Virginia Held
8. The Core Of Care Ethics : S.Collins, P.Macmillan Publishers, 2015
9. In a Different Voice : Gilligan,C., Harvard University Press, 1982
10. Naitikata O Narivada : Shefali Moitra
11. Nitividya: Samarendra Bhattacharya

Generic Elective (GE)
[Interdisciplinary for other Department]

GE-2: Socio-Political Philosophy

Credits 06

GE2T: Socio-Political Philosophy

Credits 06

Course Contents:

9. **Metaphysics:** Nature of Metaphysics, Elimination of Metaphysics
10. **Realism:** Naïve Realism, Scientific Realism, Representative Realism
11. **Idealism:** Subjective Idealism, Objective Idealism
12. **Critical Theory of Kant**
13. **Theories of Causation:** Regularity Theory and Entailment Theory
14. **Substance:** Views of Descartes, Spinoza, Locke and Berkeley
15. **Relation between Mind and Body:** Interactionism and Parallelism
16. **Theories of Evolution:** Mechanistic and Emergent

Suggested Readings:

7. Falkenberg : History of Western Philosophy
8. Sibapada Chakraborty : General Philosophy
9. Sibapada Chakraborty : *An Introduction to General Philosophy*
10. Ramchandra Pal : *Darśan Parichaya*
11. Rama Prasad Das & Sibapada Chakraborty : *Pāścātya Darśaner Rūprekhā*
12. Niradbaran Chakraborty : *Pāścātya Darśaner Bhūmikā*

Or

GE-2: Psychology and Philosophy of Mind

Credits 06

GE2T: Psychology and Philosophy of Mind

Credits 06

Course Contents

10. Introduction:

General Features of Indian Philosophy: Āstika and Nāstika

11. Cārvāka:

- (a) *pratyakṣa* (perception) as the only Source of Knowledge
- (b) Refutation of *anumāna* (inference) and *śabda* (testimony) as Sources of Knowledge
- (c) *jaḍavāda* and *dehātmavāda*

12. Jainism:

- a. *anekāntavāda*
- b. *syādvāda* and *saptabhangi naya*

13. Buddhism:

- (a) Four Noble Truths
- (b) *pratītyasamutpāda*
- (c) *kṣaṇabhāṅgavāda*

(d) *nairātmyavāda*

14. Nyāya–Vaiśeṣika:

- a. *pramāṇa*: *pratyakṣa* (perception) and its different types, *anumāna* (inference), *upamāna* (comparison) and *śabda* (testimony)
- b. *Saptapadārtha* (Seven Categories)

15. Sāṃkhya:

- a. *Satkāryavāda* (Theory of Causality)
- b. *Pariṇāmavāda* (Theory of Evolution)

16. Yoga :

- a. *cittavṛttinirodha*
- b. *aṣṭāṅgayoga*

17. Mīmāṃsā

- a. *arthāpatti*
- b. *anupalabdhi*

18. Advaita Vedānta:

Brahman, *jīva* and *jagat*

Suggested Readings:

18. S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*
19. C. D. Sharma : *A Critical Survey of Indian Philosophy*
20. Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*
21. J. N. Mohanti : *Classical Indian Philosophy*
22. Niradbaran Chakraborty : *Bhāratīya Darśan*
23. Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*
24. Panchanan Shastri : *Cārvāka Darśan*
25. Panchanan Shastri : *Bauddha Darśan*
26. Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakumudī*
27. Niradbaran Chakraborty : *Bhāratīya Darśan*
28. Deepak Kumar Bagchi : *Bhāratīya Darśan*
29. Debabrata Sen : *Bhāratīya Darśan*
30. Pradyot Kumar Mandal : *Bhāratīya Darśan*
31. Kanakprabha Bandyopadhyay : *Sāṃkhyapātañjaladarśan*
32. Tarakishor Sharma Choudhury : *Pātañjaladarśan*
33. Gobindagopal Mukhopadhyay : *Yoger Kathā : Patañjalir Dṛṣṭite*
34. Purnachandra Vedanta Chunchu : *Pātañjal Darśan*

Or

GE-2: Applied Ethics

Credits 06

GE2T: Applied Ethics

Credits 06

Course Contents:

- (h) Nature and scope of Philosophy of Religion. Doctrine of karma and rebirth, doctrine of liberation.
- (i) Origin and Source of Religion: Animism, Totemism, Freud's theory
- (j) National Religion, Universal religion.

- (k) The Philosophical teachings of the Holy Quran: God the Ultimate Reality, His attributes, His relation to the world and man.
- (l) Some basic tenets of Christianity: The doctrine of Trinity, The theory of Redemption
- (m) Arguments for the existence of God: Cosmological, Teleological and Ontological arguments,
- (n) Grounds for disbelief in God: Sociological theory of Durkheim, Freudian Theory, Cārvāka View.

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- 62. The Doctrine of the Trinity: Loenard Hodgson
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Skill Enhancement Course (SEC)

SEC-4: Computer Applications

Credits 02

SEC4T: Computer Applications

Credits 02

Course Contents:

6. Nature of Inquiry in Philosophy and darśana

7. Outlines of the types of Inquiry in Philosophy and darśana:

(a) Epistemic Inquiry in Philosophy and *darśana*, (b) Metaphysical Inquiry in Philosophy and *darśana*, (c) Axiological Inquiry in Philosophy and *darśana*

8. A few Model World-views and corresponding paths leading to Perfection

(a) Kant's view (b) Advaita Vedānta View

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20. Sadānanda Yogīndra: *Vedāntasāra*

Or

SEC-4: Logical Reasoning and Application

Credits 02

SEC4T: Logical Reasoning and Application

Credits 02

Course Contents:

G. Meaning, Characteristics, significance and objectives of Value education

H. Values in different contexts: Individual, Social, Cultural, Moral and Global and Spiritual.

I. Meaning and Characteristics of Peace education

J. Aims and Objectives of Peace Education

K. Types of peace education

L. Peace and Value education in Global Perspective

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5. Philosophy of Value: Aditya Mohanty